# **Scope of Service**

Our speech therapist provides treatment and training to help students overcome the following problems:

### Language disorders:

Limited vocabulary, difficulties in creating sentences and verbal reasoning, difficulties in understanding sentences or stories.

#### Articulation disorders:

Difficulties in producing certain sounds, possibly due to oromotor weakness.

### Fluency disorders (Stuttering):

Repetition of words and pausing at the incorrect places.

### Voice control disorders:

Inability to control loudness, pitch and tone when speaking.

### Hearing impairment:

Partial or total inability to hear, may result in language or articulation problems.

### Social and emotional problems:

Difficulties in expressing emotions and communicating with others.

### 博思會學習中心



交通: 旺角鐵路站 C2 出口步行約3分鐘 旺角東鐵路站步行約15分鐘

### 博思會學習中心(沙田)

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電話:3105 2311 傳真:3105 1414



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### 博思會支援中心

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註冊慈善機構號碼:91/6189





言語治療支援服務 STSS Speech Therapy Support Service

## 言語治療服務

### 目標

言語治療目的為改善學前、小學及中學學生之 言語溝通及社交能力,使其能符合智齡或年齡 的水平。

為讓公眾認識言語障礙及言語治療,本會亦會 舉辦相關的家長及教師講座。

## 評估及訓練

本會之資深註冊言語治療師,因應學生的個別需要,評估學生的語言理解、口語表達能力、社交能力、構音發展及口肌功能等,然後訂定適當的訓練目標,並透過不同活動,提升他們的能力;同時為家長提供家居訓練,促進學生的言語發展。



### 服務範圍

本會言語治療師會提供治療及訓練改善學生以下問題:

#### 言語障礙:

表達能力較弱,如詞彙不足,句子欠組織等; 語言思考較弱,如未能解釋因果,作出判斷等; 理解能力較弱,如未能明白指令、問題等。

#### 發音障礙:

在發音上出現困難,說話咬字不清楚,原因包括口部肌能較弱,並會造成咀嚼及流口水等問題。

### 流暢障礙(口吃):

說話時結結巴巴,出現字彙重複,音節拉長或 突然中斷等情況。

#### 聲線障礙:

說話時不能控制自己的聲量、聲調及音色。

### 聽覺障礙:

未能完全接收別人的說話而導致語言或發音有障礙。

### 社交情緒障礙:

未能有效地表達情緒,誤解別人話中的暗示或 難以處理人際間不同的情況。

# **Speech Therapy Support Service**

### Aim

Our experienced registered speech therapist offers individualised, tailor-made treatment to improve the social and communication skills for students of pre-school, primary and secondary schools.

Pathways also gives parent and teacher workshops to raise public knowledge on speech impairment and speech therapy.

# **Assessment and Training**

An assessment will be conducted on expression, comprehension, articulation, oromotor, and social skills. An individualised treatment plan will be designed according to the assessment results.

In the therapy session, students' social and communication skills are improved using a variety of activities, supported by training the parents and providing home practice for better progress.

