



## English through Creativity



This is an enjoyable and lively way to learn English. It helps students build up their confidence in speaking, reading and writing through fun, multi-sensory and creative activities.

### Features:

- 1) To listen to songs, watch audio-visual materials such as cartoons, video clips and short films to increase learning interests and develop their speaking and listening skills.
- 2) To help students gather information from related texts in different formats.
- 3) To inspire students to appreciate reading as rewarding and overcome feelings of frustration normally associated with reading.
- 4) To motivate better speaking, listening, reading, reading comprehension and writing through purposeful multi-sensory activities.
- 5) To stimulate the imagination and creativity of students
- 6) Vocabulary is introduced in context and reinforced through hands-on activities.
- 7) To provide an atmosphere of fun and adventure so the students can be self-confident in their learning of the English language.

**Class Size:** Small groups of up to 6 students with SLD

**Number of sessions & duration:** 5 sessions, 60 minutes per session

**Level:** Primary 1 to 3

Course Code	Day	Time	Date
SA2010E-09	Week 2: Mon to Fri	9:30-10:30am	26/7 - 30/7
SA2010E-14	Week 3: Mon to Fri	12:00-1:00pm	2/8 - 6/8
SA2010E-15	Week 4: Mon to Fri	9:30-10:30am	9/8 - 13/8
SA2010E-18	Week 5: Mon to Fri	9:30-10:30am	16/8 - 20/8
SA2010E-09	Week 2: Mon to Fri	9:30-10:30am	26/7 - 30/7

**Level:** Primary 4 to 6

Course Code	Day	Time	Date
SB2010E-05	Week 2: Mon to Fri	9:30-10:30am	26/7 - 30/7
SB2010E-11	Week 3: Mon to Fri	10:45-11:45am	2/8 - 6/8
SB2010E-16	Week 4: Mon to Fri	12:00-1:00pm	9/8 - 13/8
SB2010E-20	Week 5: Mon to Fri	10:45-11:45am	16/8 - 20/8

**Level:** Secondary 1 to 3

Course Code	Day	Time	Date
SC2010E-02	Week 1: Mon to Fri	10:45-11:45am	19/7 - 23/7
SC2010E-09	Week 3: Mon to Fri	9:30-10:30am	26/7 - 30/7
SC2010E-11	Week 4: Mon to Fri	10:45-11:45am	9/8 - 13/8
SC2010E-16	Week 5: Mon to Fri	12:00-1:00pm	16/8 - 20/8

